

Still Buffering 006: How to Dress [Code]

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[theme music plays]

Raleigh:

Hello and welcome to *Still Buffering*, a sisters guided teens through the ages. I am Raleigh Smirl.

Sydnee:

And I'm Sydnee McElroy.

Raleigh:

All right Sydnee, since last week we got to talk about your thing and you got to torture me for like 32 minutes, this week it's my thing.

Sydnee:

It was an important and productive conversation and thank you for engaging in it-

Raleigh:

Uh-huh [affirmative].

Sydnee:

... with me.

Raleigh:

Well, it's my time to shine.

Sydnee:

You go for it. What do you-

Raleigh:

It's Raleigh's time.

Sydnee:

... What, what question do you have this week?

Raleigh:

Okay. So I just wanna talk about this thing that like I, as a teen girl feel very passionately about.

Sydnee:

Okay.

Raleigh:

Um...

Sydnee:

[laughs].

Raleigh:

When you-

Sydnee:

No, it's good. I'm glad.

Raleigh:

... When you were a teen girl, when you were a teenager, uh, did you have strict restrictions on what you could wear or put on your body in terms of schooling?

Sydnee:

Like a dress code at school?

Raleigh:

Yeah [laughs].

Sydnee:

Is that what you're asking?

Raleigh:

Yeah. Yes.

Sydnee:

It was a good-

Raleigh:

Was there a dress code-

Sydnee:

... Yeah, it's a good roundabout way to ask me, "Did you have a dress code?"

Raleigh:

[laughs].

Sydnee:

Yes. Yeah, absolutely. We, we had a dress code. It varied because as you know, you did the same thing, I went to a private school for a while-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... where I had to wear uniform and then public school after that. But yeah, there were always rules about what we could wear.

Raleigh:

Mm-hmm [affirmative]. What was your, uh, dress code like? Because I recently have been facing some troubles on the social medias and the, uh, real lives about what I'm wearing and what I believe about what I should be able to wear. So I'm just wondering like what, what were you allowed to wear?

Sydnee:

Are you getting in Twitter fights?

Raleigh:

I may have gotten in a little sub tweeting-

Sydnee:

Ooh no.

Raleigh:

... war maybe.

Sydnee:

Oh no, Raleigh [laughs].

Raleigh:

I just-

Sydnee:

Don't, don't fight on the internet.

Raleigh:

... I don't get angry about many things, but this is a thing that I get angry about.

Sydnee:

I understand. I have had to refrain from saying lots of things about Donald Trump recently [laughing]. It's been very difficult, but there's no sense in fighting on the internet.

Raleigh:

Yeah.

Sydnee:

But, um, but no, I'm, I, I'm happy to talk about this thing you feel passionately about. Now explain to me... Let's... What it was the main thesis of the argument on Twitter?

Raleigh:

Um-

Sydnee:

So that I can kind of understand, you know-

Raleigh:

... Okay. So I'm not directly quoting the tweet that angered me-

Sydnee:

... Sure.

Raleigh:

... but the tweet in a sense basically said, "I know it is getting warmer outside... " This is what this guy was saying, this college age guy... "I know it's getting warmer outside, but ladies... " Directed at women... "Please cover yourselves up."

Raleigh:

And this is, this actually is a direct quote from the tweet, "That stuff is supposed to be for your husbands."

Sydnee:

Urgh.

Raleigh:

That is what the tweet was.

Sydnee:

Yuck.

Raleigh:

And that is what angered me.

Sydnee:

I don't like anything about that.

Raleigh:

I hate all of it.

Sydnee:

That assumed all kinds of things.

Raleigh:

There are so many things wrong with it.

Sydnee:

That was entirely inappropriate.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

Okay. Well, I understand why you were angry-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... I understand why you felt the need to respond-

Raleigh:

And they were great sub tweets too. Got a lot of retweets.

Sydnee:

[laughs].

Raleigh:

Got a lot of favorites. In case you're wondering what sub tweeting was still, there's a perfect example right on my Twitter page.

Sydnee:

Okay. When people can check out all that, right now people are going, "I gotta look at what was this fight? What did peop— what did she say?"

Raleigh:

These are only like two tweets long, but still.

Sydnee:

No, that's good. Well, I'm glad you stood up for all of the stereotypes-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... and um-

Raleigh:

Because not only was this guy-

Sydnee:

... oppressive.

Raleigh:

... assuming that, uh, women should wear what he tells them to and we are supposed to cover ourselves up when it's warm side, he was also assuming that all women will eventually get married to a man.

Sydnee:

Yes.

Raleigh:

Which is not true.

Sydnee:

And he was also applying this oppressive, patriarchal dress code just to what he is defining as ladies and-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... women and girls with that-

Raleigh:

Not people.

Sydnee:

... with, with no regard to, you know, what yeah, what people, how people define themselves or the fact that, you know?

Raleigh:

Right. And if you scroll on later through this conversation where other people have directly replied to him and said like, "Dude, come on, stop it. This isn't cool." He was like, "Well, I just don't wanna be walking around campus and have to see a girl with half of her leg showing."

Sydnee:

With half of her leg showing?

Raleigh:

With half of her leg showing.

Sydnee:

Now I'm just curious, is it a dress code right now where you wear pants that, that have one full leg and then the other-

Raleigh:

[laughs].

Sydnee:

... leg is like a short, like, like cut off at the knee? So like you have one-

Rileigh:

I think he meant the other half.

Sydnee:

... So like half of one leg showing?

Rileigh:

[laughs] I think he meant like, the like knee down.

Sydnee:

Right, but just of one leg?

Rileigh:

No, both legs.

Sydnee:

Oh, okay.

Rileigh:

Not just... Sydnee, come on.

Sydnee:

So he doesn't want, he doesn't wanna see calves?

Rileigh:

I guess. I guess he has a thing against 'em.

Sydnee:

Oh.

Rileigh:

I guess his direct quote was, "Your legs or your quoting butt cheeks."

Sydnee:

Your legs or your butt cheeks?

Rileigh:

Mm-hmm [affirmative].

Sydnee:

Now, if you have a pair of pants that only reveals your calves-

Raleigh:

[laughs].

Sydnee:

... and your butt cheeks, that's a creative pair of pants.

Raleigh:

I applaud you for being able to create that creation [laughing].

Sydnee:

If you made those, you belong on Project Runway my friend.

Raleigh:

You really do [laugh]! I wanna see your portfolio.

Sydnee:

Um, so, so what I take it, that dress code that, your, dress codes that you're concerned about are especially ones that apply more to women than men?

Raleigh:

Well, yeah.

Sydnee:

Female students than male students.

Raleigh:

I mean the only dress code that really exists is for women, not for males.

Sydnee:

Well, let's, let's talk about, so when I was younger, we definitely had dress codes of course.

Raleigh:

Right.

Sydnee:

You know, and, and we'll stick with, um, with public school first.

Raleigh:

Okay.

Sydnee:

So when I was in public school, uh, we just had rules like, I mean, a lot of it was directed mainly, again, like you had said, at female students.

Raleigh:

Right.

Sydnee:

Uh, and there were differences. I remember there was a policy for girls and a policy for boys.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

Now, that was it. Just what they defined as, you know, girls and boys.

Raleigh:

Girls and boys.

Sydnee:

Uh, and girls could not wear, like, for instance, I remember one source of frustration were spaghetti straps.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

I had lots of like dresses that violated-

Raleigh:

Yeah.

Sydnee:

... that. Like dresses that weren't like particularly-

Raleigh:

Right.

Sydnee:

... low cut, I mean, I, like a lot of dresses for 11 year olds have-

Raleigh:

Right.

Sydnee:

... low cut [laughs].

Raleigh:

Low V neck.

Sydnee:

Yeah. Like trying to show off cleavage. No.

Raleigh:

Yeah.

Sydnee:

Uh, but, but I remember that was a very cumbersome rule for, for dresses more so.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

But I remember spaghetti straps were a big issue when I was in school and then the shorts and skirt length.

Raleigh:

Yeah.

Sydnee:

So for us, the length of your shorts or skirt had to be, if you stood up and held your arms at your side-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... they had to extend past the ends of your fingertips.

Raleigh:

Right.

Sydnee:

So if your shorts or skirts stop before your fingertips did, then you, uh, you were sent home.

Raleigh:

Right.

Sydnee:

I didn't see that enforced a lot. I know it existed.

Raleigh:

No.

Sydnee:

And it, again, it was-

Raleigh:

Yeah.

Sydnee:

... it made buying clothes hard, 'cause you'd go to the store and have to stand there and check out the length of everything.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

'Cause even if it looked fine, even if you looked at it and it didn't look like it was particularly short, you'd be surprised sometimes like, "Boy, my arms are too long, I guess [laughs]."

Raleigh:

Yeah. Uh-

Sydnee:

I guess my fingers are too long or something.

Raleigh:

... Yeah. Uh, one of my teachers was telling me about how, when he was student teaching, which I guess was about 30 years ago, 20 or 30 years ago. So before you were in school-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... probably, um, how that was the rule, the arm length and the fingertip length.

Sydnee:

Sure.

Raleigh:

And there was a girl that was a cheerleader, I think is what he said and who had longer arms. So she got dress coded because her skirt was like a modest length, but because it technically didn't come to her fingertips, but then there was a girl who compared to her had shorter arms and her fingertips came almost right below her hips, like barely below her hips.

Sydnee:

Yeah.

Raleigh:

So she could wear like basically whatever she wanted and she wouldn't get dress coded.

Sydnee:

It's a really silly rule.

Raleigh:

It is. They've changed it now. It's not what the rule is anymore.

Sydnee:

Really?

Raleigh:

It's now... In the book, it says, mid-thigh or lower, which would mean to tell you whether you're being inappropriate or not, they would have to get out a ruler, measure the length of your thigh, which again is different on all people. And then see-

Sydnee:

Figure out where half way point is.

Raleigh:

Where half is.

Sydnee:

And...

Raleigh:

Yeah.

Sydnee:

That seems awfully invasive.

Raleigh:

It does.

Sydnee:

I think that if I were a student or if, if I look to the future and think about like Charlie going through this-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... or certainly even you.

Raleigh:

Yeah.

Sydnee:

You know? If I imagine an assistant principal, I'm assuming that's who would enforce this-

Raleigh:

Yeah.

Sydnee:

... uh, measuring your thigh-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... at school. I kind of have a problem with that [laughs].

Raleigh:

And it happened to one of my friends. She was wearing a skirt, which I mean, I feel like if you look in the mirror and you're like, "This looks kind of inappropriate. I feel like this could be... Not bother people, but just bother me and make me feel uncomfortable. Then it's probably something that, someone might say something," but if you look in the mirror and you're like, "This is fine. I don't think there's anything wrong with this."

Raleigh:

And a male, like a, an adult man comes up to a 15 year old girl and says, "This skirt is too short, let me measure your thigh," which happened. It would make me feel very uncomfortable.

Sydnee:

Were her parents cool with that?

Raleigh:

I don't know.

Sydnee:

'Cause I don't think I'd be okay with that.

Raleigh:

I just remember her walking into her next class and saying, "I can't believe the dress coded me for this. They said my skirt was too short." And my thigh is however many inches and her skirt was like a half of an inch too short, technically.

Sydnee:

Now this, these rules again, are they, are there specific, like they're laid out for just girls?

Raleigh:

Yeah.

Sydnee:

So guys don't have any short or-

Raleigh:

Well there's like-

Sydnee:

... skirt-length restriction or anything like that?

Raleigh:

Yeah. Like-

Sydnee:

There's nothing.

Raleigh:

Yeah. In the handbook, there's like a column for guys and column for girls. And the only rules for guys are like, you know, "You can't wear clothing with inappropriate language or violence or whatever, inappropriate stuff on it." And they can't sag their pants and they can't wear bandanas or hoods. But I mean, neither can girls, we can't wear our hoods on our hoodies or wear bandanas or anything like that.

Sydnee:

Yeah. That was always a rule. Um, same thing back when I was in school. Uh, and, and you know, I think we can accept that, that certain freedoms of speech don't necessarily exist in a school. You can't wear a shirt with inappropriate language or hate speech, you know something-

Raleigh:

Right.

Sydnee:

... like that. And, and I, I'm okay with that. I accept that.

Raleigh:

Yeah.

Sydnee:

And I think that's fine.

Raleigh:

Yeah.

Sydnee:

I'm glad it doesn't exist outside of school. I'm glad you can do whatever you wanna do outside of school, but in-

Raleigh:

Right.

Sydnee:

... school I think that's fine. Um, but then we had the same thing. Like no hoods. No bandanas-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... you couldn't sag your pants 'cause that you, you any, basically, if your underwear were showing, it was bad.

Raleigh:

Right.

Sydnee:

And that was true for boys and girls.

Raleigh:

Which is, I guess is understandable in a sense of-

Sydnee:

Yeah.

Raleigh:

... Whatever, but I mean, yeah, yeah.

Sydnee:

Yeah, yeah. But there are other problems with that, but yes.

Raleigh:

Yeah.

Sydnee:

Um, but then there was, uh, um, like the hat thing. That was a thing I never got.

Raleigh:

Like you can't wear hats. I don't get that.

Sydnee:

Why can't you wear a hat to school [laughs]?

Raleigh:

I don't understand it.

Sydnee:

Is it 'cause it's like, like old schooling manners, like it's rude? Like it's rude to wear a hat indoors? Is that where it comes from? 'Cause you know, like there was a time when it-

Raleigh:

Yeah.

Sydnee:

... would be considered rude to go into a place and leave your hat on. Like you remove your hat 'cause it was impolite.

Raleigh:

Right.

Sydnee:

Is that where that comes from?

Raleigh:

I have, have no idea. Like I just wanna wear like a beanie on the back of my head and one of my teachers said, they're afraid it's because we'll hide weapons under our hats [laughing]. But I could just imagine someone like if they brought a weapon to school, which I mean, I would hate that it would be awful-

Sydnee:

Uh-huh [affirmative].

Raleigh:

... but like wearing like a cowboy hat [laughs], pulling off their hat and pulling out some sort of weapon-

Sydnee:

A weapon under their hat??

Raleigh:

... under their hat.

Sydnee:

Why would that be? That's like a cartoon character. Why would that be where you would... I mean like I know. Okay, for instance, there was a trend for a while when I was younger, where you would wanna wear really giant jeans.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

I had a few pairs of like really huge, um, like the, the waist fit me, but then they would-

Raleigh:

Yeah.

Sydnee:

... just expand down to these giant, not bell bottoms 'cause bell bottoms-

Raleigh:

Because like, all of it was a bell bottom.

Sydnee:

... all of like were tight and then flare. Yes. And uh, like mine would have like rainbow stripes down the side or something.

Raleigh:

Cool.

Sydnee:

And they were like, JNCO was the big-

Raleigh:

Uh-huh [affirmative].

Sydnee:

... that's who supplied these and it was like a skater fad.

Raleigh:

Yeah.

Sydnee:

I wasn't a skater, but I liked-

Raleigh:

Like Avril Lavigne,

Sydnee:

... Exactly.

Raleigh:

Yeah.

Sydnee:

But I liked the, the look-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... and so like I had some of these giant jeans and then I'd wear 'em with like these little baby doll tees with like cartoon characters on 'em and stuff.

Raleigh:

So cool.

Sydnee:

Which was all fine, by the way, this was all within the dress code-

Raleigh:

Uh-huh[affirmative].

Sydnee:

... Uh, nobody ever stopped me from doing that. Um, but I imagine like if was gonna hide a weapon, my giant jeans would've been a much better place [laughs].

Raleigh:

Would've been a much better place than your hat.

Sydnee:

Than like a 10 gallon hat [laughing]. I just wanted to wear a beret.

Raleigh:

Well, okay. That's very different.

Sydnee:

[laughing].

Raleigh:

I, I don't want, I have no desire to wear a beret to school.

Sydnee:

I had lots of berets that were very nice or like newsboy caps that were very cute.

Raleigh:

Uh-huh [affirmative].

Sydnee:

Is that still in?

Raleigh:

Very stylish.

Sydnee:

Is that still on?

Raleigh:

I don't know-

Sydnee:

Is that still a fashion trend?

Raleigh:

I've never seen anyone wear one.

Sydnee:

Really?

Raleigh:

No. I just wanna wear a beanie to school. I don't see what the problem is. I just think it's very stylish, very-

Sydnee:

Do you need a toboggan?

Raleigh:

... fashionable. A beanie.

Sydnee:

Is that a toboggan?

Raleigh:

Toboggans' a sled.

Sydnee:

'Cause when I think beanie, I think of like the little like rounded cap with like a propeller on top.

Raleigh:

[laughs].

Sydnee:

And I'm, I know you don't.

Raleigh:

What?

Sydnee:

I know you don't mean that, but every time you say beanie, that's what I picture is like a little kid with a lollipop and suspenders and he is got the-

Raleigh:

No [laughs]!

Sydnee:

... the rounded cap with a propeller. Do you mean you mean what I would call a toboggan?

Raleigh:

I guess, but like when I think of toboggan, not a sled, but a hat. I think the ones with like little like pompoms on top-

Sydnee:

Pompoms on top.

Raleigh:

... and like the long ears.

Sydnee:

Well see, I just call it all a toboggan.

Raleigh:

That's different.

Sydnee:

But you mean it a beanie, okay. You know, in, in Canada it'd be called a toque.

Raleigh:

What?

Sydnee:

My Canadian friends have taught me that it's called a toque.

Raleigh:

Oh. The more, you know.

Sydnee:

There you go [laughs].

Raleigh:

That tidbit-

Sydnee:

Either way, I never understood the hat thing, but I think, I think what we getting into is the interesting idea of like why dress codes exist.

Raleigh:

Yeah.

Sydnee:

Because I understand why you can't wear something that's, that's hate speech on your clothes-

Raleigh:

Yeah.

Sydnee:

... in school. I understand why we have to wear clothes-

Raleigh:

Yeah.

Sydnee:

... in school, for instance. I think that it would be distracting for all of us regardless of your, your gender or-

Raleigh:

Yeah.

Sydnee:

... sexual attraction or anything else just generally distracting if there was someone naked-

Raleigh:

Isn't that also-

Sydnee:

... in class.

Raleigh:

... illegal? To be-

Sydnee:

Yeah.

Raleigh:

... naked-

Sydnee:

Yeah. Yeah-

Raleigh:

... in public?

Sydnee:

...you're, yeah. You can't just walk around naked. So like I, I get that concept and we're also sanitary issues also-

Raleigh:

That'd be really gross.

Sydnee:

... like you're sharing desk, like you, you know, every class period you sit in a desk-

Raleigh:

Hmm.

Sydnee:

... somebody just sat in.

Raleigh:

No.

Sydnee:

And so if it was just everybody's naked butts.

Raleigh:

Ew. No, no.

Sydnee:

Yeah. I mean like there's, there's a lot of issues with that.

Raleigh:

Yeah.

Sydnee:

So like I get that you have to wear clothes to school.

Raleigh:

Yeah, that's understandable.

Sydnee:

Why though? Like what, what is the root of it? Especially the idea. And I would say that most schools are like probably more progressive ones aren't-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... but a lot of schools still have specific rules for girls-

Raleigh:

Yeah.

Sydnee:

... specific rules for boys.

Raleigh:

Yeah.

Sydnee:

Why?

Raleigh:

Well what I've always been told, which I've never agreed with ever since like elementary school, which I don't understand still is why me wearing something that is comfortable for me, like for example, yoga pants or leggings-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... that are completely not see through. Like I understand if I didn't wanna to wear like see through pants, like that's basically-

Sydnee:

[laughs].

Raleigh:

... being naked-

Sydnee:

Are they-

Raleigh:

[laughs] like tights or hose.

Sydnee:

... Wait, is that a trend?

Raleigh:

No.

Sydnee:

Just wear see through pants?

Raleigh:

No.

Sydnee:

Okay.

Raleigh:

No.

Sydnee:

Okay.

Raleigh:

But like they're completely okay.

Sydnee:

Thank goodness.

Raleigh:

You can't see through them at all.

Sydnee:

Right.

Raleigh:

They're like you're wearing a pair of skinny jeans, but they're to- telling me that that is distracting for... They say other people, but they mean a boy's education and that they will not-

Sydnee:

If you wear yoga pants?

Raleigh:

... be able to focus in class. Yes. If I wear yoga pants, or if I were spaghetti straps or a shirt that shows like a sliver of my stomach, that would be distracting for other people's education. So their solution is to take me out of class and take me away from my education because it's too distracting for another person's education.

Sydnee:

Because they're so distracted by your legs in yoga pants.

Raleigh:

Right. Even though we're sitting down on a desk, the whole class.

Sydnee:

And yoga pants, like cover your whole leg.

Raleigh:

Yeah, like it's less revealing than wearing a pair of, I guess if you're bothered by calves, again, like wearing a pair for capri pants, like it's less revealing than those.

Sydnee:

Are capris in?

Raleigh:

I mean, it's the only pants we can wear to school and it's hot outside because our shorts are too short and we don't wanna wear long, full length pants. So we have to wear capris.

Sydnee:

See, I don't understand the yoga pant problem because sweatpants were always fine.

Raleigh:

Well, sweatpants are fine.

Sydnee:

Okay. But aren't like yoga pants are like tighter sweatpants?

Raleigh:

See to me, I don't own sweatpants. Like when I'm trying to be comfortable at home or wherever I wear leggings or yoga pants or whatever you wanna call 'em. I just don't...

Sydnee:

I feel like everybody wears yoga pants these days.

Raleigh:

Yeah. I mean, they're comfortable.

Sydnee:

Now let me ask you this. If a guy were to wear yoga pants or short shorts-

Raleigh:

mm-hmm [affirmative].

Sydnee:

... to school that didn't meet a dress code, is he cool?

Raleigh:

I don't know what they would say-

Sydnee:

Because it's not listed under the guy's rules.

Raleigh:

It's not listed the guy's rules.

Sydnee:

Right?

Raleigh:

I think they're assuming, wrongly assuming that a guy would never feel the desire to wear any of those things.

Sydnee:

So that's discriminatory.

Raleigh:

Yeah. Which I mean during, the only time they ever make exceptions is during spirit week when it's like, you know, character day or-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... spirit day or whatever, they aren't as strict, but you still have to wear like clothes. But then on, there was one day over a spirit week... You look very confused right now.

Sydnee:

Well, why would it be okay to be distract you? During spirit week, we don't learn anything. So-

Raleigh:

Oh, I guess that's true.

Sydnee:

... we're just, well, no, I mean, that's what they're saying. Like we a school, we're supposed to teach you, but during spirit week, we accept that you won't learn.

Raleigh:

Homecomings this weekend as well.

Sydnee:

Homecomings this weekend. So everybody's gonna be just woof, flustered with that.

Raleigh:

Right.

Sydnee:

So wear whatever you want.

Raleigh:

Yeah.

Sydnee:

Because we don't care if you're distracted.

Raleigh:

They aren't as strict, I guess is the thing they still say, "Oh, there's a dress code," but there isn't like, you know, there isn't.

Sydnee:

Yeah.

Raleigh:

And the only time I've ever seen, um, a boy wear something that you would think would only... The dress code would only apply to girls, was during spirit week on the Monday, the day was called America Monday. So, uh-

Sydnee:

America Monday.

Raleigh:

America Monday [laughs]?? Uh-huh. Um, so I guess you're supposed to wear red, white and blue.

Sydnee:

Okay.

Raleigh:

You know, and a guy showed-

Sydnee:

That's never a day we had-

Raleigh:

... Yeah. Uh, a guy showed up to school wearing a like speedo shorts.

Sydnee:

Mm-hmm [affirmative].

Raleigh:

Like speedos, shorts.

Sydnee:

Yeah.

Raleigh:

That were like tie dyed, like white, blue and red.

Sydnee:

Sort of like, uh, that was a sketch on Saturday Night Live. Will Ferrell did that.

Raleigh:

Yeah.

Sydnee:

Yeah.

Raleigh:

Yeah.

Sydnee:

Okay.

Raleigh:

Like that. And he, no one said anything.

Sydnee:

And it was cool?

Raleigh:

Yeah. It was totally cool.

Sydnee:

See, I would, I would wager that if a guy really wanted that, if any guy wanted to wear short shorts or wanted to wear yoga pants, I bet you he could get away with it-

Raleigh:

Probably.

Sydnee:

... from an administration standpoint.

Raleigh:

Well, they wouldn't say anything.

Sydnee:

Well, and if he, if they did, all he'd have to say is, "Look, the dress code doesn't say anything about that-"

Raleigh:

Does say anything about boys wearing yoga pants. Yeah.

Sydnee:

For me, you know, you specify that girls, I identify as a boy. And so I don't have to follow that dress code.

Raleigh:

Yeah.

Sydnee:

And it would be fine, which is totally ridiculous because then why can't you wear yoga pants?

Raleigh:

Yeah.

Sydnee:

Yeah.

Raleigh:

And I guess it's like, I mean, there are clothes that are designed in mind with females and there are clothes that are designed in mind for boys. Like I myself wouldn't go out and buy a pair of like cargo shorts that were made for men. Because one, I don't know men's sizing. There are probably girls that would wear cargo shorts 'cause they look very comfortable. They have a lot of pockets, store all your things in them. Um, but like guys only have one design of shorts to buy, if you're only looking at male aimed clothing and that's all fine, they only have one style of sweatpants. That's all fine. That's their comfortable clothing.

Sydnee:

Mm-hmm [affirmative].

Raleigh:

Our comfortable clothing, we aren't allowed to wear because it's not appropriate, even though it pretty much is, like I'm not-

Sydnee:

Even though it is appropriate.

Raleigh:

... Yeah.

Sydnee:

Yeah.

Raleigh:

I'm not showing skin.

Sydnee:

And I will tell you as a woman who has worn uh, cargo pants-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... not shorts, I don't think of, well, I had cargo pants that I cut into shorts that I wore for a while.

Raleigh:

Yeah. I just mean like-

Sydnee:

But no, I'm just saying like they're super comfortable. You're correct.

Raleigh:

... Yeah. They look really comfortable.

Sydnee:

[laughs] They're very comfortable.

Raleigh:

And like they're comfortable for guys. They're allowed to wear 'em even if they're technically not mid thigh and might not be-

Sydnee:

And they're practical all the pockets.

Raleigh:

They are. Yeah.

Sydnee:

You can carry lots of things.

Raleigh:

Yeah. But like any male designed shorts-

Sydnee:

Also you can carry lots of things. If you wanted to carry-

Raleigh:

... Weapons!

Sydnee:

... a weapon, that's probably again a much more practical way of doing it than a hat.

Raleigh:

Yeah.

Sydnee:

Why can't I wear my berets?

Raleigh:

[laughs] Why can't I wear my... toboggans?

Sydnee:

It, it brings up the issue because we both attended private school for some-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... portion of our, of our education. That, and, and there are some people who are in favor of uniforms for all schools.

Raleigh:

Right.

Sydnee:

And that does, and I'm not saying I'm one of those people, but it does in a sense, solve that problem.

Raleigh:

You're not picking out one gender.

Sydnee:

No. Everybody just, this is what you're supposed to wear.

Raleigh:

Right.

Sydnee:

Although, now when I was, I, I only and went to elementary school for private school, but-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... we did have a uniform for girls in a uniform for boys.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

What was, you, you actually went when you were a little older.

Raleigh:

Yeah.

Sydnee:

So is it different? 'Cause when, I mean, when I went, just to give you an example, I was so young that we all wore like the plaid jumpers.

Raleigh:

Yeah.

Sydnee:

With blouses underneath.

Raleigh:

Yeah.

Sydnee:

And boys all wore like polo shirts with pants.

Raleigh:

Yeah.

Sydnee:

And there were different colors of the uniform, but like that was it-

Raleigh:

Mm-hmm [affirmative]. Yeah.

Sydnee:

... and boys wore that, girls wore that. That was the whole thing. W- was it the same? Like could you wear the same thing as a, as a one of your male-

Raleigh:

I guess you-

Sydnee:

... fellow students?

Raleigh:

... technically could in elementary school, you still couldn't. And I don't think at the local private high school, that most people who went to my private middle school, which doesn't have a high school-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... attend there aren't female uniforms. They're all pants. But when I went to middle school at this private school-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... there was skirts that girls could wear and there were pants that girls could wear like khaki pants, was what you could wear.

Sydnee:

So you could wear almost the same thing or, or the same thing-

Raleigh:

Yeah.

Sydnee:

... that the boys were wearing?

Raleigh:

'Cause all boys could wear was either a navy polo shirt and khakis or a burgundy polo shirt and khakis. And that's all we could wear unless you wanted to wear one of those shirts with a skirt. But then again, they measured your skirt to make sure it was length.

Sydnee:

See if they would just, that would be a thing that uniforms would get it right if they would just take off the gender dis— like discrimination.

Raleigh:

Right.

Sydnee:

Like basically just this, the here are here are the range of outfits that are acceptable to wear-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... wear one of these things.

Raleigh:

Yeah.

Sydnee:

And you're fine.

Raleigh:

And we also had like sweatshirts that were for the school and fleeces and stuff like that, that boys and girls could wear.

Sydnee:

I remember when I was in, when I was in private school, that one of the big things was trying to find ways to individualize yourself, like ways to express who you-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... were since all of our clothes were the same.

Raleigh:

Right.

Sydnee:

So, uh, shoes were a big deal.

Raleigh:

Could you wear whatever shoes you wanted?

Sydnee:

They had to be white.

Raleigh:

See ours could only either be all black or all white. They couldn't be a mixture of the two.

Sydnee:

Really?

Raleigh:

Mm-hmm [affirmative].

Sydnee:

I think boys were allowed to wear black shoes. Girls had to wear white shoes. And uh, that was a big deal. Although, you know what, it was a big

deal what kind of white shoes you were wearing, except that all girls wanted to wear Keds.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

Like that was the status symbol. So I mean, if you wore Keds, you were cool. And if you like me, I had like these white Reboks-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

[laughs].

Raleigh:

Yeah.

Sydnee:

That weren't particularly flattering. I also had big feet, but-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... um, yeah.

Raleigh:

Yeah.

Sydnee:

And we had rules, like you couldn't wear it. Like you could wear whatever earrings you wanted, as long as they were studs. Like you couldn't wear dangly earrings.

Raleigh:

Yeah. That was a rule for us.

Sydnee:

And uh, and your hair. Um, now actually I, I think I got away with, 'cause mom used to put a lot of bows in my hair when I was younger-

Raleigh:

So many.

Sydnee:

Tons of bows and I don't think it was a problem, I think they just had to be the right color.

Raleigh:

Mm-hmm [affirmative]. Yeah.

Sydnee:

I think it was like the same array of like yellow and blue and white, I think were our colors were green maybe.

Raleigh:

And those were like, like the elementary school colors, I think still when I went there.

Sydnee:

Yeah.

Raleigh:

'Cause we went to the same private school.

Sydnee:

Yeah.

Raleigh:

But like we could only wear, since our colors were nervandy [laughs] uh, navindy, navy and burgundy, you could only wear navy, burgundy, brown, black, or white hair accessories.

Sydnee:

Yeah.

Raleigh:

And all of our socks had to be white.

Sydnee:

Yeah.

Raleigh:

And cover your ankle bone.

Sydnee:

Yeah. We had that. A lot of people wore the frilly ones-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... but that was, was in elementary.

Raleigh:

That was in elementary.

Sydnee:

Yeah.

Raleigh:

Um, there was a hair restriction for boys, not for girls.

Sydnee:

How long it could be?

Raleigh:

Mm-hmm [affirmative].

Sydnee:

Really?

Raleigh:

Like it couldn't cover your years.

Sydnee:

That's almost more restrictive for boys than for girls then.

Raleigh:

Yeah. 'Cause I mean-

Sydnee:

'Cause there was no length issue-

Raleigh:

... Yeah.

Sydnee:

... with, as a female, your hair could be as long or short as you wanted.

Raleigh:

Yeah, there was a girl in my class that had her hair like passed her waist and totally fine. But there were guys that had-

Sydnee:

That's interesting.

Raleigh:

... like the teachers would come into our class every week for a random outfit, uniform check, whatever-

Sydnee:

Mm-hmm [affirmative].

Raleigh:

... and they'd be like, "Oh, you need to get your haircut before next week before we come back."

Sydnee:

What it's hard about that though? Is that the, it, it, I, I don't, I uniforms are a problem for me.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

I'm not, I'm not saying that they're a bad thing necessarily, but for me personally, like I liked being able to express who I was-

Raleigh:

Yeah.

Sydnee:

... through my clothing. That was, uh, an important part of being a teen for me.

Raleigh:

Right.

Sydnee:

Of like figuring out who I was-

Raleigh:

Yeah.

Sydnee:

... was like going through the, the awkward phases where like I did wear the giant jeans for a while-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... even though I was not a skater [laughs].

Raleigh:

Mm-hmm [affirmative].

Sydnee:

But I had the, I had the Vans to-

Raleigh:

Yeah.

Sydnee:

... You know? The shoes that were-

Raleigh:

Those are back in style.

Sydnee:

... Ah, see!

Raleigh:

I have several pairs of those.

Sydnee:

I had the Vans, so I was cool. Uh, and then like I went through my all black phase for a while 'cause I was very angsty-

Raleigh:

I've seen pictures from that phase.

Sydnee:

... I was very angsty. I was very moody. I wore nothing but black all day, every day, like-

Raleigh:

Uh-huh.

Sydnee:

... black jeans, black shirts, black turtlenecks [laughs]. There's a turtleneck again.

Raleigh:

Black turtlenecks, there they are.

Sydnee:

Black turtlenecks and a black beret when I wasn't at school.

Raleigh:

But then you couldn't wear it at school.

Sydnee:

I couldn't wear it at school.

Raleigh:

Yeah.

Sydnee:

And then, you know, like as I started to figure out who I was and clothes became less important in a sense-

Raleigh:

Yeah.

Sydnee:

... as I got older, um, I mean certainly now it's like whatever's functional, but like it was, it was very important to me.

Raleigh:

Yeah.

Sydnee:

Um, and I, I don't know that, I mean, men, kids who wear uniforms probably are like, "I don't really care that much."

Raleigh:

Yeah.

Sydnee:

But-

Raleigh:

It was easier. I mean, I guess you didn't have to pick out whatever you wanted where the next day.

Sydnee:

... And you don't have to apply those kind of, uh, because they really are like sexist rules.

Raleigh:

They are. Yeah.

Sydnee:

You know, women wear this, men wear this based on the idea, like you said that that girls are gonna distract boys.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

which is, is such a problem.

Raleigh:

Yeah.

Sydnee:

And we, we hear about that in the news, a lot about dances-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... Like girls wear certain dresses to dances and they're not allowed in.

Raleigh:

Right.

Sydnee:

Because that's distracting.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

And that is, it makes me uncomfortable on multiple levels. I mean, one, you're assuming a lot about the girl, about boys-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... about all girls and all boys.

Raleigh:

Right.

Sydnee:

Uh you're you're also, we're we're making these decisions based on older, you know, adults.

Raleigh:

Yeah.

Sydnee:

Male or female looking at a young girl and telling her if she is too sexually attractive?

Raleigh:

Yeah. Which I mean, at my school there's I guess five principals.

Raleigh:

Five? Yeah. Five.

Sydnee:

Mm-hmm [affirmative].

Raleigh:

And I wanna say three of them are male. So I guess it's like, I guess not in half and half, because it's an odd number but yeah. That'd be like a most of the time, it would be a man coming up to me and telling me that I was too revealing, which makes me very uncomfortable that I am a young girl. Not even, I'm not an adult, not 18. I'm 15. And there's this adult man coming up to me and looking at my body and looking at what I'm wearing and saying, "This is too distracting." I guess he's judging on himself. So he thinks it's too distracting. Well, makes me feel uncomfortable.

Sydnee:

And to be fair, it wouldn't be any better if it was an adult woman coming up to you and saying-

Raleigh:

No, 'cause then it's-

Sydnee:

This is too distracting.

Raleigh:

... a woman judging my body.

Sydnee:

No, either way. I mean that there is a, there's a level of discomfort I have with the idea that adults are looking at teenagers and saying, "I am distracted by you."

Raleigh:

Yeah.

Sydnee:

I mean, 'cause we have to, I mean, this is like a sexual connotation.

Raleigh:

Yeah.

Sydnee:

Like-

Raleigh:

Which-

Sydnee:

... And so I'm assuming your fellow students are also distracted by you.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

And it is harming their education. So therefore you have to change what you're wearing-

Raleigh:

Which is like half my teachers are males and half my teachers are females. If any of them told me, "You are too distracting for me to teach to, for other students to pay attention in class," I would just never want to come back to school[laughs]. Like I'd feel so uncomfortable.

Sydnee:

Well I think mom and dad would have a problem with that.

Raleigh:

Yeah.

Sydnee:

Person.

Raleigh:

Definitely.

Sydnee:

Um, I know I would because that's not, can't be what it's about.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

And I understand like some of it, some of it then is about distracting. Some of it is about like outdated kind of probably like rules of politeness-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... and, and that kind of thing. Like, like the hat thing-

Raleigh:

Yeah.

Sydnee:

... like don't wear hat inside.

Raleigh:

Yeah.

Sydnee:

And so, and so you see that kind of follow through with, why would we, why in the world would we have different rules for boys and girls?

Raleigh:

Right.

Sydnee:

Well, because we used to back when we didn't know any better. And so now we still do.

Raleigh:

Yeah.

Sydnee:

A lot of this, it seems like could be solved by having one dress code-

Raleigh:

For all people, which I think makes sense. I get having a dress code in general.

Sydnee:

Yes.

Raleigh:

I get that. I don't get the division of genders. Which I mean, when you think about it, the dress code for boys is what you are doing with the clothing that you have, which is like how you're wearing your pants. You can't sag them.

Sydnee:

Mm-hmm [affirmative].

Raleigh:

How you're wearing your, I don't know your hoodie, you can't put the hood up. When it's girls, it's judging what clothes you are allowed to own and wear. It's not like you can't wear those shorts like that. You just can't wear those shorts at all. You can't wear that shirt like that. You just can't wear that shirt at all.

Sydnee:

Right.

Raleigh:

I mean, it's telling us what we can and can't buy, which is like, I mean, I go all summer and I buy new dresses and clothes and skirts and stuff. And I go to wear them on the first or second day of school. And they're like, "You need to leave. That's too inappropriate."

Sydnee:

See? And I mean, I, I know that then we get into a weird gray zone because it's kind of like, um, I, you know, you, you'll know something's bad when you see it and you can't use that. You can't, that's not an objective measure. You know? That's not a, you know-

Raleigh:

Right.

Sydnee:

... I, I know pornography when I see it. That's an old quote. Nevermind.

Raleigh:

Mm-hmm [affirmative]. [laughs].

Sydnee:

You don't, you don't know what... Raleigh. No. We'll pretend like you don't know what pornography is and move on [laughs].

Raleigh:

Nope.

Sydnee:

Um, but so you have to apply some standard. There has to be something written down-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... that you can use objectively and measure and whatnot.

Raleigh:

Right.

Sydnee:

And so if things like shorts, length and stuff come up-

Raleigh:

Mm-hmm [affirmative]-.

Sydnee:

... but like it has to be done in a less gender discriminatory way.

Raleigh:

Yeah.

Sydnee:

And it can't be so that you don't distract other, I mean, it has to be like, "These are common decency standards."

Raleigh:

Yeah.

Sydnee:

"We wear clothes out in public. So you must wear clothes in school."

Raleigh:

That makes sense.

Sydnee:

And if we wanna do things, I mean, I, I understand if we don't want to be revealing, you know, our butts-

Raleigh:

Right.

Sydnee:

... in school, like I, I get that, that's fine-

Raleigh:

But who would be comfortable, I guess there are probably people who are comfortable with their bodies that would do that. But I just don't, I feel like a majority of people wouldn't even be comfortable themselves wearing something like that.

Sydnee:

No.

Raleigh:

I know I wouldn't be.

Sydnee:

No.

Raleigh:

I mean, I'd pull up my shirts and down my skirts make them more like less revealing, more modest, so I-

Sydnee:

Which it, you know, and it's gotta be about what you're comfortable with.

Raleigh:

Yeah.

Sydnee:

You know? To wear as much or as little clothes as you're come comfortable with within a certain accepted standard of decency that we apply equally to all students at the school.

Raleigh:

Right.

Sydnee:

And I mean, maybe it's something that you could even have like a consensus with the students, like have representatives from the student body.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

Like the, you know, the, your president or vice president, whoever is on your student body, you know, representative team.

Raleigh:

Yeah.

Sydnee:

To like sit down with administration and decide like, "Listen, everybody wears yoga pants, could you please get over the yoga pants? Like no one on earth cares about yoga pants. They're just super comfortable. And guys that think they're a girl thing or something, please put a pair on-"

Raleigh:

Because they're really comfortable.

Sydnee:

... "See if you feel differently. Okay? 'Cause they're super comfortable and maybe you wanna wear 'em and that's fine. We should all be allowed to wear yoga pants."

Raleigh:

Which like, I can never imagine a situation where I'm sitting at my desk in chemistry or whatever and some guy can't focus on his problems because my yoga pants, which I am sitting down, are too distracting for him to be able to focus or like my shoulder.

Sydnee:

Ex, well, and, and I'll say on the flip side of that, let me tell you this Raleigh [laughs] all teenagers are constantly distracted [laughs] by-

Raleigh:

Well.

Sydnee:

... by other teenage, not all teenage, a lot of teenagers.

Raleigh:

Yeah.

Sydnee:

Male, female, whatever. We are distracted in our teenage years because your hormones are just all over the place. So it doesn't matter what the people around you are wearing.

Raleigh:

Yeah.

Sydnee:

If you're attracted to somebody, they might be distracting to you, that's okay. You're human being.

Raleigh:

Well, if you're attracted to somebody and they're wearing turtlenecks and-

Sydnee:

[laughs] And giant jeans.

Raleigh:

... ankle length skirts, you're gonna be distracted by them.

Sydnee:

Yeah. If you're attracted and who knows what you're attracted to, maybe that's a thing that turns you on-

Raleigh:

Yeah.

Sydnee:

... less is more, you don't wanna see as much.

Raleigh:

Yeah.

Sydnee:

That's fine. We're all gonna, I mean, especially in your teenage years, you're trying to figure all this out and who you are and what you like and what turns you on-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... and so all that, you're gonna be distracted by on some level, anyway. It's just ridiculous to think that whether or not a half inch in a skirt-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... is gonna make the difference for anybody around that, that young woman who was wearing that outfit.

Raleigh:

Yeah.

Sydnee:

I mean, it's ridiculous.

Raleigh:

Yeah.

Sydnee:

And it's patriarchal.

Raleigh:

It is.

Sydnee:

There was one time when I was not allowed in a club because I was wearing a white, like underwear tank top.

Raleigh:

Wait? A club?

Sydnee:

Like a dance club.

Raleigh:

Like a dance... You tried, you get into a dance club?

Sydnee:

Yeah [laughs]. I thought I looked pretty cool. I had on these like red, like track pants and-

Raleigh:

Mm-hmm [affirmative]. Keep going.

Sydnee:

... I had my hair all done. And I thought I looked-

Raleigh:

Bows?

Sydnee:

... It was kind of a sporty spice inspired look.

Raleigh:

Oh, okay.

Sydnee:

Yeah.

Raleigh:

Okay.

Sydnee:

And I thought, I looked pretty cool. And the white, you know, tank top-

Raleigh:

That cool, cool dance club that couldn't get into.

Sydnee:

No, I wasn't allowed to get into.

Raleigh:

That's a really sad story.

Sydnee:

Just thought I'd share that.

Raleigh:

Also really funny though.

Sydnee:

[laughs] Well, Raleigh, I agree with you. I think that while I am generally against Twitter fighting, I think you were fighting a good fight.

Raleigh:

This was called for.

Sydnee:

Yeah.

Raleigh:

I would say.

Sydnee:

That's an important cause.

Raleigh:

Yeah.

Sydnee:

I don't blame you for standing up to, what sounds like a very, uh, stereotypical, oppressive, patriarchal kind of point of view on-

Raleigh:

Mm-hmm [affirmative].

Sydnee:

... uh, gender and dressing and, and all that kind of stuff.

Raleigh:

Yep.

Sydnee:

So, congratulations.

Raleigh:

Thank you. I feel like I won.

Sydnee:

[laughs].

Raleigh:

Got a lot of retweets and favorites.

Sydnee:

You won in my book.

Raleigh:

Well, thanks.

Sydnee:

Um, well thank you again for joining us this week on *Still Buffering* and we, uh, we appreciate so much everybody who's listening, who's uh, the, on the Facebook group, there's now a map of where all of our listeners are.

Raleigh:

Yeah. Like that's insane. There are people out of this country, out of the continent-

Sydnee:

[laughs].

Raleigh:

... listening to us talk about things.

Sydnee:

It's great. I really-

Raleigh:

Yeah.

Sydnee:

... it's wonderful. Thank you guys for all listening and, and thank you for, for making that map-

Raleigh:

Yeah.

Sydnee:

... and talking about, uh, we need to figure out who made that map for us and, and we will mention you next week [laughs].

Raleigh:

By name.

Sydnee:

By name, but, uh, thank you, uh, for, for participating on the Facebook group, for tweeting at us @Stillbuff.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

That is our Twitter handle-

Raleigh:

That we couldn't get still buffering.

Sydnee:

No it's @Stillbuff. Uh, please, uh, feel free to send us emails at stillbuffering@maximumfun.org-

Raleigh:

.org.

Sydnee:

... Yes. And, uh, especially with questions or anything you might want asked on the show, make sure and specify, if that's-

Raleigh:

Yeah.

Sydnee:

... If that's what you're asking us so that we know it's okay to use your name.

Raleigh:

Right.

Sydnee:

Um, thank you, uh, to the Nouvellas, for use of their theme song, Baby You Change Your Mind.

Raleigh:

Thank you to Maximum Fun for hosting us.

Sydnee:

Absolutely.

Raleigh:

Check out the other cool shows. They're really good. I like to listen to 'em a lot.

Sydnee:

Yes. They were-

Raleigh:

Funny.

Sydnee:

... Lots of wonderful shows. Um, most recently, um, added along with us was Shmanners.

Raleigh:

Mm-hmm [affirmative].

Sydnee:

With our, uh, with our brothers and sisters.

Raleigh:

Yeah.

Sydnee:

Travis and Teresa McElroy.

Raleigh:

Very entertaining, very funny.

Sydnee:

Yes. Um, so please check them out and all of the other Max Fun shows.

Raleigh:

Yeah. So, uh, this has been *Still Buffering*, a sisters guide to teens through the ages. I am Raleigh Smirl.

Sydnee:

I'm Sydnee McElroy.

Raleigh:

I am a teenager.

Sydnee:

And I was too.

[theme music plays]

Travis McElroy:

Hello, internet. I'm Travis McElroy

Teresa McElroy:

And I'm Teresa McElroy.

Travis McElroy:

She is my wife.

Teresa McElroy:

And he's my husband.

Travis McElroy:

And it is our pleasure to introduce to you a brand new podcast-

Teresa McElroy:

Shmanners. It's extraordinary etiquette-

Travis McElroy:

... For ordinary occasions. Teresa, let me ask you this. Can you teach me how to write a thank you note?

Teresa McElroy:

Yes I can.

Travis McElroy:

How about tips to improve my table manners?

Teresa McElroy:

I'll do my best.

Travis McElroy:

And will you finally explain to me the difference between casual and business casual and cocktail and formal and black tie and all that stuff?

Teresa McElroy:

If anybody can, I can.

Travis McElroy:

But like, it's gonna be funny, right?

Teresa McElroy:

Of course. I'm going to give historical origins and how those manners fit into our everyday lives. How could it not be funny?

Travis McElroy:

But also sometimes we'll talk about like burps and farts, right?

Teresa McElroy:

Yeah. When not to.

Travis McElroy:

But, we'll still talk about it.

Teresa McElroy:

Yes.

Travis McElroy:

Great. So come join us for our new hilarious show.

Teresa McElroy:

No RSVP required.

Travis McElroy:

Coming to you soon. Every Friday on maximumfun.org. Its *Shmanners!*

Teresa McElroy:

Manners, shmanners, get it?

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